

Student Messaging -

- Blaze

People -

- Participants

Activities -

- Assignments
- Forums
- Resources

Administration -

- Turn editing on
- Settings
- Assign roles
- Grades
- Groups
- Backup
- Import
- Reports
- Questions
- Files
- Unenrol me from French 501
- Profile

My courses -

- Virtual Language Lab
- FRIT Summer Mentoring Workshop
- Instructional Development TA Resources
- Certificate in College and University Teaching
- FR 3 (200) - ELEMENTARY FRENCH - Winter 2013
- C LIT 30C (100) - MAJ WORKS-EUROP LIT - Winter 2013
- FR 6 (100) - INTERMEDIATE FRENCH -

Topic outline **THIS COURSE IS NOT AVAILABLE TO STUDENTS**
 Click to learn how to make available

- News forum
- 501 Syllabus
 - French 1 Documents
 - Grade Sheets
 - French 1 "A" Quizzes (Fall & Spring)
 - Fr. 1 "B" Quizzes (Winter & Summer)
 - Oral Exam Questions
 - Oral Exam Evaluation Form

1 WEEKS 1 & 2

- Theory/Pedagogy:** Direct Method. L1 vs. L2
- Language Issues:** *Etre, avoir*, personal subject pronouns, disjoined pronouns, gender, number, definite and indefinite articles, possessive adjectives, adjective agreement, negation, question forms.
- Culture:** French throughout the world. French and Francophone family structures
- Readings
 - Forum: Communicative versus Direct Method

2 WEEKS 3 & 4

- Theory/Pedagogy:** Classroom dynamics and lesson planning. TPR. Pedagogical Norms
- Language Issues:** *Faire, aller, a and de*, interrogative adverbs, the future,

Communication and Integration -

- Welcome Message
- Add User To Course

Peachmail -

- Compose
- History

Latest News -

Add a new topic...
 (No news has been posted yet)

Upcoming Events -


There are no upcoming events

Go to calendar...
 New Event...

Recent Activity -

Activity since Tuesday, 5 November 2013, 12:46 PM
 Full report of recent activity...

Fall 2012

 FR 3 (100) - ELEMENTARY
FRENCH - Summer 2012

 French 506

 French 505

 French 504

 French 503

 French 502

 French 501

[All courses ...](#)

the imperative

- **Culture:** The role of sports in the Francophone world

 [Readings](#)
 [Readings: Asher](#)
 [Readings: Valdman](#)
 [Forum: Classroom organization.](#)
[Pedagogical Norms. TPR.](#)

3 WEEKS 5 & 6

- **Theory/ Pedagogy :** Presenting vocabulary. Some pedagogical issues of "Francophony".
- **Language Issues :** adjectives placed before the noun, verbs with orthographic changes (*préférer, suggérer, répéter*), *c'est* vs. *il est/ elle est, etc.*, *devoir, pouvoir, vouloir*.
- **Culture :** The politics of speaking French: Canada.

 [Readings](#)
 [Readings: Auger](#)
 [Forum: Vocabulary / Francophony](#)

4 WEEKS 7 & 8


- **Theory/ Pedagogy :** Grammar Instruction.
- **Language Issues :** pronominal verbs, adverbs, telling time, -ir verbs (dormir, partir, etc.), comparatives and superlatives, demonstrative adjectives.
- **Culture :** Culture differences.

 [Readings](#)
 [Readings: Herschensohn](#)
 [Forum: Grammar instruction](#)

5 WEEKS 9 & 10

- **Theory/ Pedagogy:** Oral Proficiency Testing at the beginning and intermediate levels.

 [Readings : ACTFL Proficiency Guidelines \(speaking\)](#)

 [Forum: ACTFL Proficiency Guidelines](#)

[Old GauchoSpace](#) ▶ **French 501**

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